

Learning Invitations



#1
Designing
Instruction



#2
From Early
Literacy to
Disciplinary
Literacy



#3
Access and
Acceleration
for Learners



#4
Assessment
in a Learning



#5
Optimizing
Choice
Pathways

Resources & Opportunities

DIVISION OF INSTRUCTION

DOI Policy Updates

The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for Elementary, Middle, and High school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources. Elementary link:

Elementary Instructional Update

http://www.lausd.net/cdg/CurriculumMaps Elementary/story html5.html

For more information, please contact Kathy Stehr, *Professional Development Design Coordinator*, <u>kathy.stehr@lausd.net</u> or Caroline Walden, *Coordinator*, *P12 Instruction*, <u>caroline.walden@lausd.net</u>.

Grant Opportunity

DonorsChoose

DonorsChoose empowers public school teachers from across the country to request much needed materials and experiences for their students. Teachers are allowed to register the materials and resources they need and DonorsChoose matches those needs to donors interested in supporting their needs. DonorsChoose verifies the requested items and purchases them; those items are then shipped directly to the school. There is no submission deadline and classroom registration is ongoing. Website: https://www.donorschoose.org/

Instructional Technology Initiative

Instructional Technology Planning Cohort

This three-day cohort is aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students.

Date: December 17, 18 and 19, 2018

Location: Western Ave. Elementary School, LD West

Time: 8:00 a.m. - 3:00 p.m.

Compensation: District Training Rate, or 1 Salary point with additional homework,

or National Board Certification hours

Registration: To Request Registration information contact, Allison Jonas, *Coordinator*, allison.jonas@lausd.net, 213-241-5532.

ITI Wonder Workshop

Educators will learn the foundations of computer science while engaging in physical computing with a Dash robot in this one-day hands-on session. This session is for all learners. Materials will be provided.

Date: December 15, 2018

Location: Maywood Center for Enriched Studies (MaCES)

Time: 1:00 p.m. - 3:00 p.m. Registration: MyPLN

Compensation: District Training Rate

For additional information, please contact Maria Manganimo-Toledo, Specialist, mmagna1@lausd.net, 213- 241-5532.

Health Education

Social Emotional Learning Professional Development Opportunities - New Grade Levels Added!

TK-5 teachers will learn about the needs of children exposed to trauma and will explore the research-based Social Emotional Learning curricula Sanford Harmony and Second Step. Participants will also receive a classroom curriculum kit from Sanford Harmony, along with other resources to support students and staff in building healthy relationships.

December 1, 2018, at Euclid ES, from 8:00 a.m. to 3:00 p.m., TK-2 only January 3, 2018, at Vermont ES, from 8:00 a.m. to 3:00 p.m., TK-5 January 4, 2018, at Lincoln HS, from 8:00 a.m. to 3:00 p.m., TK-5

Registration: MyPLN (Keyword: SOCIAL EMOTIONAL 2018)

Compensation: Teachers from Title I schools will be compensated at training rate, \$25 per hour, or may receive credit toward salary points or National Board Certification hours.

For more information, click the following link: http://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, hhttps://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, hhttps://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, hhttps://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, hhttps://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, hhttps://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, hhttps://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, hhttps://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, hhttps://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, hhttps://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, hhttps://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, hhttps://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, hhttps://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, https://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, https://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, https://bit.ly/2PeFk9j or contact Holly Clark, Social Emotional Learning Adviser, https://bit.ly/2PeFk9j or contact Holly Clark,

Mathematics

Fourth and Fifth Grade Teachers are Invited to Participate in a Math Research Project

The University of Arizona has received approval from LAUSD to conduct a study funded by the National Science Foundation (NSF) on teaching fractions. Participating fourth and fifth grade teachers will receive a \$75 Amazon gift card for less than three hours of responding to teaching videos and survey online.

If interested in participating, please contact: James Smith, <u>ismith62@email.arizona.edu</u> or Beau Vezino, <u>beauvezino@email.arizona.edu</u>.

For additional information, please contact Lisa Ward, *Coordinator, Elementary Mathematics*, <u>elizabeth.ward@lausd.net</u>, 213-241-5333.

Mastery Learning and Grading

Mastery Learning and Grading PD Series

Have you ever felt that traditional grading practices are problematic? Would you like to learn more about Mastery Learning and Grading? Mastery Learning and Grading is a growth-mindset RTI Tier 1 approach to teaching and learning offering an alternative to traditional instruction and grading. By refocusing classroom grading and assessment on clear learning targets and by implementing research-based instructional practices that honor individual students' variables necessary for learning, Mastery Learning and Grading allows more students to succeed academically and take charge of their own learning.

Mastery Learning and Grading: School-site PD is available for groups of 12 or more interested teachers. You may also schedule a two-hour Introduction to Mastery Learning and Grading PD to gauge teacher interest. *We will connect you with your Local District MLG coaches.

To arrange school-site PD for groups of 12 or more teachers, please contact: Melissa Guice, mig7290@lausd.net, 213-241-6741 or Chris Grounds, chris Grounds, christopher.grounds@lausd.net, 213-241-6739, Mastery Learning and Grading Instructional Coaches.

Website: http://bit.ly/LAUnifiedMLG

Multilingual and Multicultural Education Department

Elementary Integrated English Language Development (iELD) Math Online Course

This is a four-hour online professional development course for teachers on how the CA ELD standards and Math content standards work in tandem. Course opens on Monday, December 3, 2018, through MyPLN, Keyword: iELD Elementary. Click Flyer

Elementary EL Grading Guidance

This one-day professional development will allow participants to learn about the resources available to support a cohesive standards-based grading system. Participants will have a hands-on experience on completing the new progress report card including scoring of student work for instructional implications.

PD Dates: Saturday, December 1, 2018 and Saturday, December 8, 2018

Location: Sammy Lee Elementary

Click Flyer

Elementary Comprehensive ELD Program: Integrated ELD (iELD) and Designated ELD (dELD)

This is a two-day professional development for teachers to learn about Comprehensive ELD and use of the CA ELD Standards and the CA ELA/ELD Framework in order to meet the needs of English Learners.

PD Dates: Saturday, December 1, 2018 and Saturday, December 8, 2018

Location: Sammy Lee Elementary

Click Flyer

For additional information, please contact Carla Gutierrez, Coordinator, carla.gutierrez@lausd.net or Juana Aguilar, Specialist, ixp9933@lausd.net, 213-241-5582.

Personalized Learning Systems (PLS)

LMS Open Labs for Educators

LMS Open Labs for Educators are available throughout the school year in each Local District. Certificated teachers and school administrators are invited to learn more about the Learning Management System (LMS), Schoology, and how to use the LMS to support instruction. Join us with your questions and/or concerns for personalized support.

Registration: MyPLN (Keyword: Open Lab)

These are voluntary sessions for certificated school site educators. For registration information, dates and locations, please visit: http://bit.ly/lmstraining18.

For additional information, please contact Clara García, Specialist, clara.garcia@lausd.net, 213-241-3017.

Administrators' Webinar: Elementary Online Gradebook Resources

Personalized Learning Systems will be hosting a series of webinars for elementary administrators. All elementary administrators are welcome to participate as we review Schoology gradebook resources and provide guidance on how to support your staff. The topic for December is "Using Schoology as a Leadership Tool."

Date: December 10, 2018 Location: Webinar

Time: 3:30 p.m. – 4:00 p.m.

Registration: Registration is not needed. For participation information, please see the Administrators' webinar flyer or

refer to the webinar user guide at http://bit.ly/adminwebguide.

Participation is voluntary, there is no compensation.

For additional information, please contact Beth Billett, Coordinator, ebillett@lausd.net, 213-241-3017.

For the month of December, LAUSD has the following observances and commemorative events:

Observance	Resource Links
National Special Education Day (December 2)	National Special Education Day—PTA Special Education Day National Association of Special Education Teachers
Computer Science Education Week (December 3 – 9)	Instructional Technology Initiative Hour of Code

For a comprehensive list of dates and observances, please refer to MEM-5466.8 *Calendar of Commemorative Dates* and Observances, School Year 2018-2019, dated July 6, 2018.